**Lesson Plan**

                                                                     Technique

Topic: 15th of March, Hungarian Revolution Holiday, making Hungarian flags and rosettes.

Read out the first verse of the National Anthem.

**Educational Goal:**

- The development of interoperability

- The development of communication skills

- Knowledge development

- Recognition of cause-and-effect relationships

- General knowledge expansion

**Skills, abilities development:**

- Development of attention

- Developing creativity

- The development of hand-eye coordination

- Tool-use development

Time Frame: 2 minutes

**Actions and activities**

Finger exercises:

Pretend as like playing a piano.

Tighten your hands into fists, and then open it. 5x

Open the fingers 10 to 1, and then back up to 10-1. 3x

Time Frame: 5min

1. MOTIVATION

Who knows what we celebrate on the 15th of March?

Who knows the first verse of the national anthem of Hungary?

Timeframe: 30 minutes

1. The effort TOPIC

Talking about the flag, where and who were wearing. When do we use the national flag: celebrations, sporting events, the Olympic Games. Every country has its own flag.

Responsibilities:

 Preliminary allocation tools: scissors, glue, coloured paper.

The selection of pre-made templates flags and rosettes.

1. Students are given the coloured paper, and working with them by making small pieces. Than making small balls from the pieces. First we use red paper, and then to white and finally the green.

2. The kids put the small balls and fix them to the paper by glue.

During the work, we are talking about the revolution and freedom fight.

Time Frame: 8 minutes

III. SUMMARY

Evaluation of the completed work.