Lesson Plan

Literature

Theme: Spring. Processing of the story: Swallows

**Educational Goals:**

- Processing of the story, while reading, searching for the meaning of the text.

- Monitor a series of events, the settlement on the basis of the story,

- Sayings recognition

- Selection of properties;

- Word formation

**Skills, abilities development:**

- The development of communication skills,

- Establishment of reading ability and text analyzer,

- Tolerance, development of monitoring each other,

- Adaptation of the group,

- Respect for each other, helping encouragement,

- The development of labor discipline,

- Describe the shape,

- Precise work,

- Division of labor habituation

Time Frame: 7 sec

Actions and activities:

Job Type: Front-class and differentiated group work, pair work, individual work.

 Preparations verification report

Welcoming guests

 Speaking of cultivation practices

- Breathing practice

Benedict Elek squeaker

- Doubles memory and concentration exercises developer

- Association Game: Spring ...

Time Frame: 3min

1. MOTIVATION

Preparation:

Let's finish the sentence! The swallow ....

Let's sing it together under the eaves swallow's Son. song

Timeframe: 30 minutes

1. The effort TOPIC

Tasks: text processing, preparation

--Mixing! Read word cards using words

- reading the longest words of the poem, develop of their correct pronunciation

 Text Processing.

1. The text understanding, loud reading.

Talking about dead people.

Understanding of the text sentences in chronological order of doing.

How the swallows make their nest.

Dad wakes up his children.

Even the street cleared from around by beetle.

The swallows have arrived.

Time: 5min

III. SUMMARY

Synthesis - true-false statements to decide

Asking questions, responding.