

## Scenario of the Cookery class organised for the Comenius project 2014

Teacher: Andrea Hale

Student Group: C1A/C1B

Date: 16/06/14 Time: 9.45am-10.15am and 10.30am- 11.15am

### General Aims:

We feel that the students should have a good understanding of how to prepare a variety of different welsh meals. This will include what ingredients to use, how to prepare the ingredients and what methods of cooking that will be required. We also like to explain about health and hygiene rules, whilst in the kitchen and preparing areas.

### Specific Aims:

To make Welsh cakes and a leek and cheese flan.

### Method:

The lesson starts with two teams of students who will each be given a set of instructions of what they have to complete. Both teams will have to weigh ingredients, follow correct methods and prepare finished dishes.

### Qualifications:

The students will each complete their own individual work, which will be internally marked and then sent off to external moderation.

## Scenario of the history class organised for the 'Comenius' project 2014

Teacher: Janet Rogers

Student group: City and Guilds E3

Date: 11.6.14

Time: 10.30 -11.30 (half hour slot)

### General aims:

As Wales has more castles, per size, than any other country in the world, we feel the students should know the history of some of the castles in their area. We also like to explain the fortification, weapons and life style of the inhabitants of these times. We also like to explain how these wonderful buildings can be preserved for the next generation.

### Specific Aims:

To recap on all the information that has been given to create a castle that cannot be defeated.

### Method:

The lesson starts with oral work to set the scene. Then a castle is called up on the 'Smartboard' The students brief is to create a castle on the 'Smartboard' where each student has the opportunity to give a suggestion in order to make this castle indestructible.

They can talk about fortification, weapons, buildings, geography, trades needed and any other suggestions that will save the castle.

### Qualifications:

The students will each complete their own individual booklet of work and this will be internally marked and then sent off to external moderation.

Scenario of the dance class organised for the 'Comenius' project 2014.

Teacher: Kelly Flage

Student group: ILS Shine Group

Date: 16.6.14                      Time: 10:30-11:30 (half hour slot)

Generals aims:

The group will take part in a dance warm up routine and revisit the importance of taking part in a warm up. The group will then be divided into smaller groups to compete in a friendly game. The group will then revisit different styles of dance which they have learnt about in past lessons.

Specific aims:

To develop group cohesion through the use of a group game and to increase the learners range of movement and motor control skills through dance.

Method:

To begin the lesson the learners will take part in a practical dance warm up routine where they will prepare the body for the physical activities they will take part in throughout the class. The learners will then take part in a friendly game with the use of hula hoops. The aim of the game is for the groups to get all learners through the hula hoop with breaking the circle they are in. The group will then take part in two dance routines. The first being a disco routine and the second being a modern routine.

Qualifications:

The learners will be working towards an OCN- ILS Music and Dance.

# Comenius project 2014

## I.T. lesson

Teacher: Rebecca Williams

Student Group: City & Guilds/ASDAN Tutorial - Wales, Europe and the World.

Date: 12 June 2014

Time: 11.00 am - 11.30 am

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### Aims:

Search the Internet & Wales (Tutorial Subject).

Research the internet to find answers to general knowledge questions about Wales.

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### Method:

This lesson is primarily an IT lesson, but the work undertaken can be used for Tutorial. The students have several questions, for each they need to find the answers and also a suitable image to accompany each answer.

They will need to arrange the Q&A on their page.

- Copy and paste used to insert images.
  - Wordprocessing - typing Q&A.
  - Save
  - Print.
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### Qualification:

- The students receive a college certificate for participation in Tutorial; where many subjects are covered, helping the students with a wider education than that of their course. Eg: Citizenship, Personal Health & Wellbeing, Health & Safety, Careers & the World of Work, Welsh Language Skills, Internet Watch & Personal Finance.

## Comenius Project 2014

**Lecturer:** Alexander F Graves

**Student Group:** Group 3, Crumlin ILS

**Date:** 12<sup>th</sup> June 2014      **Time:** 12:00 – 12:30 (Half Hour Slot)

### **General Aims:**

The group will take part in the maintaining of the X-Block roof garden (weeding, raking, hoeing etc.) if the weather is dry/clear, or the potting on of maturing plants within the X-block greenhouse if the weather conditions are poor.

### **Specific Aims:**

The learners will be continuing and recapping their knowledge of practical gardening skills that they have acquired throughout the year, in order to maintain a healthy roof garden.

### **Method:**

The lesson will begin by informing the students of the learning objectives for the session; Roof garden maintenance or Potting on. The group will then gather all necessary tools, equipment and any PPE (Personal Protective Equipment) required from the storeroom, green house and/or workshop. The group will be divided into smaller groups and assigned an appropriate work area that they will work in. The students will then work within their groups to carry out and complete set tasks.

### **Qualifications:**

The learners will be continuing and recapping practical gardening skills used within multiple OCN and Edexcel units.

# Comenius Meeting in Wales

## Teaching Observation:

TIME: Record and calculate information about your favourite TV programmes

Teacher: Julie Benger  
Group: ASDAN Entry3 B2  
Date: Thursday 12<sup>th</sup> June Time: 11.30

### General aims:

For the students to discuss and choose their favourite TV programmes.  
For students to use a TV magazine to identify programme title, channel, start and finish times and length of programme.

### Previous lessons:

The group has covered o'clock and half past. Quarter past and quarter to times in analogue and digital format.

### Lesson:

- Recap analogue and digital times using clocks.
- Discuss the time passed (duration)
- Class to use TV magazine to complete 'TV Listings' worksheet.
- Continuation worksheet to draw hands on clocks for 'start' and 'end' times.

This work is for a qualification which covers the numeracy skills at the appropriate level of the course.