Greeting Guests poem

Hungarian hospitality in the house,

Fried small loaf gladly offered.

If you do not have loaf cakes if you do not, what can you do,

Greets guests

HOT LOVE

**Lesson Plan**

Hungarian literature, learning poem, speech development, dramatization

Topic: Moricz Zsigmond: Incy-wincy., preparation poem Learning (text processing, dramatization) Making paper puppets.

**Educational goals:**

- Discovering poem learning techniques

- The development of interoperability

- The development of communication skills

- Speech and literacy development

- Increasing knowledge

- Development of imagination

- The development of forms of learning together

**Skills, abilities development:**

- Development of attention

- Development of memory

- Developing creativity

- Tool-use development

- The development of hand-eye coordination

**Actions and activities:**

Preparation of the lesson, preparatory exercises

Time: 3 minutes

The children standing in a circle, and then start to move as directed.

- Walk proud, haughty, like a cock!

- Come out shyly, like a mouse!

- Walking like a fox!

- Jump up and down like little sparrow!

- Flatter like a kitten!

Time: 2 minutes

Breathing exercise: we are preparing for the Circle Breathing Exercises!

Exhale

Through Your nose - nose 3x

Nose in - out of your mouth 3 times

Little train: SSSSSSS

Small snake: szszszszsz

Articulation Practice:

A- A - oh – ú N - O - A - E - E - i -

Time: 5 minutes

**Tropical rain:** Pass the move! (The teacher starts the game)

The children are standing in a circle. The teacher starts the movement to her/his right, child receives the gesture, and so after everyone takes it. You have to make the first movement till a new one reaches you

Time: 10 minutes

1. **MOTIVATION**

Who can remember the lines of the poem?

Who dramatize it the best way?

Who can best prepare puppets?

1. **The effort TOPIC**

Word processing, learning poetry. Listen to the tale.

Moricz Zsigmond: Teeny Wincy

Once upon a time there was…..

Once there was a teeny little house;

where a teeny little kitten lived.

There was two teeny bulls,

they started to eat a teeny pumpkin.

Teeny Kitten is Pulling on his boots

where are the teeny bulls???

He traveled the teensy little forest,

and couldn’t find the teeny bulls.

He traveled the teeny meadow

he cannot see the teeny bulls.

Find a teensy little pumpkin,

and pushed the teeny pumpkin

Overturned the teeny pumpkin

included two teeny bulls.

Glad to see two teeny bulls

end of the teeny wincy tale!

Today's tale actors are animals

Listen to the music version of the poem!

Listen to it, who are the actors? What is the mood?

What you liked the most? What you did not like?

Listen to spontaneous utterances.

Time: 20 minutes

Dramatization of the tale: pre-made puppets, kids have to act out the poem. Making groups.

Time: 15min

Responsibilities:

Select a puppet and color them.

Puppets:

- Cat

- Two bulls,

- Cottage,

- Pumpkin,

- Meadow, meadow,

- Forest

Tools:

- Colored pencil

- Scissors

- Stick

- Glue

Time: 5 minutes

1. SUMMARY

Evaluation the mood of the lesson. What did we like the best?

Watching the tale on video.